



Biology Course Syllabus

2016-2017 Academic School Year

Mr. Lyas - Room 124

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Remind

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Based on the information you've received about the course, what are some goals that you can set for yourself to succeed?

1. _____

2. _____

3. _____



This course examines living organisms and how they interact with their environments. The course will focus on the following topics: ecology, evolution, classification, plants, human systems, viruses, genetics, protein synthesis, the cell and cell transport. This is an End-of-Course STAAR tested subject.

REQUIRED SUPPLIES:

Students will be responsible for bringing their own classroom supplies on a daily basis. Additionally, students will need to purchase a composition notebook (all science classes use these).

Students should also have the following supplies at home to work on their interactive notebook: (1) color pencils, (2) tape or glue stick, and (3) scissors.

Textbook: A student may checkout a biology textbook if s/he feels that they need additional assistance. Please see Gladys Alvarez in the bookroom (room 260).

All assignments are important; however, each assignment may be weighted differently.

Six Weeks Grade

| | | | |
|----------------------------------|-----|----------|-------|
| Exams | 25% | Quizzes | 20% |
| Labs | 20% | Projects | 17.5% |
| Daily, notebooks, homework, etc. | | 17.5% | |

STUDY HABITS:

The material in this course must be studied and *learned daily* as it is presented because the units build upon one another. The actual amount of time spent will depend upon each student's background. *If a student does not understand a concept, he or she should see me as soon as possible.*

TUTORING HOURS:

Tutoring is available EVERYDAY before school, during lunch, and afterschool in the 120's or 130's. At least one Biology teacher will be available at those times.

Vikings lead with PRIDE, RESPECT, and RESPONSIBILITY. Demonstrating these core values will allow for a fun and productive classroom environment.

| Viking values | Rules | Expectations |
|-----------------------|-------------------------------------|---|
| Pride | Be PROMPT (on time) for class | Be PRODUCTIVE while in class |
| Respect | Use equipment and supplies properly | Be POSITIVE toward teacher and classmates |
| Responsibility | Come PREPARED with all materials | Take OWNERSHIP for your learning |

Cell phones, Ipods and other electronics are *not* to be used in class unless instructed by me. They *will* be confiscated if seen or heard in class.

Out-of-Class Ticket: Students will receive 3 tickets for an entire six-weeks period. A student will trade a ticket for an official pass that will allow them to leave class to go to the restroom or an approved area on campus. Students may not use these tickets during the first and last 15 minutes of class.

Cheating: You are only putting yourself at a disadvantage when you cheat. Do your own work. ☺

A. Late work: Life happens.... Any assignments not completed and turned in on time can be submitted for partial credit. There will be a penalty of 10 points off for every day the assignment is late for maximum of 70. **Assignments more than 2 weeks late will NOT be accepted.** *No assignments will be accepted the last week of each 6 week grading period.*

B. Make-up work: Make-up work is the responsibility of the student who missed class. Students are responsible for obtaining missed work from the teacher when absent. Work must be turned in on the specified date. Students have one day for each day absent due to illness or school related activity to turn in missing work. **Failure to make up these grades will result in a ZERO for the missed grade.**

Missed tests, assignments, and quizzes must be made up during tutorials.

If a student earns less than a 75% on an assignment (except on exams), Mr. Lyas will allow that student up to one week to come in for tutoring and complete a make-up assignment. The student has one week from when they were handed back the original graded assignment. Furthermore, that student **MUST** take his/her interactive notebook home until they can prove they can successfully master the classroom objectives.